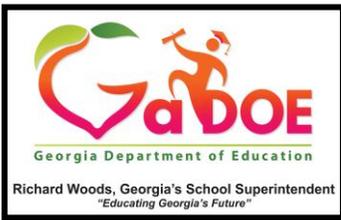


Georgia Department of Education
21st Century Community Learning Centers
FY 16 Common Data Elements Form

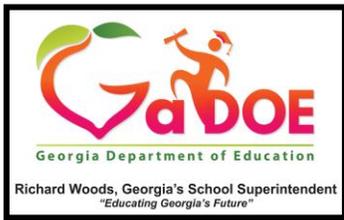
Subgrantee: Boys & Girls Clubs of NC GA/ Be Great Putnam 21st CCLC

Date: June 13, 2016

1. Attendance									
Total Number of Students Targeted		Registered Students		Regular Attendees (attend ≥ 30 days)		Total No. of Parent Opportunities		Total Number of Parents Attending	
Number:	175	Number:	235	Number:	174	Number:	5	Number:	44
2. Objectives									
Total Objectives		Met		Not Met		Other			
Number:	10	Number:	8	Number:	2	Number:	N/A		
3. Standardized Testing									
3A. English Language Arts – Regular Attendees Achievement Levels									
Beginning		Developing		Proficient		Distinguished			
Number:	38	Number:	41	Number:	18	Number:	0		
Regular Attendees without scores who took standardized test							Number:	0	
Regular Attendees who did not take standardized test							Number:	77	
Retake Data (If applicable)						Number of Retakes:	N/A		
Beginning		Developing		Proficient		Distinguished			
Number:	N/A	Number:	N/A	Number:	N/A	Number:	N/A		
3B. Math – Regular Attendees Achievement Levels									
Beginning		Developing		Proficient		Distinguished			
Number:	19	Number:	54	Number:	24	Number:	0		
Regular Attendees without scores who took standardized test							Number:	0	
Regular Attendees who did not take standardized test							Number:	77	
Retake Data (If applicable)						Number of Retakes:	N/A		
Beginning		Developing		Proficient		Distinguished			
Number:	N/A	Number:	N/A	Number:	N/A	Number:	N/A		



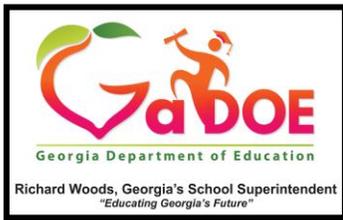
4. Report Card Grades						
4A. English Language Arts – Regular Attendees						
Regular Attendees <u>without</u> Grades	Regular Attendees with grade <u>increase</u> (1 st to 2 nd Semester)	Regular Attendees with grade <u>decrease</u> (1 st to 2 nd Semester)	Regular attendees who maintained a specific grade all year			
Number	Number	Number	“A” or “B”	“C”	“D” or “F”	
48	29	26	53	17	1	
Identify if subgrantee utilized numeric (preferred) or letter grades			Numeric			
4B. Math – Regular Attendees						
Regular Attendees <u>without</u> Grades	Regular Attendees with grade <u>increase</u> (1 st to 2 nd Semester)	Regular Attendees with grade <u>decrease</u> (1 st to 2 nd Semester)	Regular attendees who maintained a specific grade all year			
Number	Number	Number	“A” or “B”	“C”	“D” or “F”	
46	19	29	58	20	2	
Identify if subgrantee utilized numeric (preferred) or letter grades			Numeric			
5. Surveys						
5A. Student Surveys						
Number of Student Surveys Completed	Behavior		Homework Completion		Satisfaction	
	Strongly/Somewhat Agree	Neither Agree nor Disagree	Strongly/Somewhat Agree	Neither Agree nor Disagree	Strongly/Somewhat Agree	Neither Agree nor Disagree
Number	Number		Number		Number	
201	170	16	183	10	184	7
5B. Parent Surveys						
Number of Parent Surveys Completed	Behavior		Homework Completion		Satisfaction	
	Strongly/Somewhat Agree	Neither Agree nor Disagree	Strongly/Somewhat Agree	Neither Agree nor Disagree	Strongly/Somewhat Agree	Neither Agree nor Disagree
Number	Number		Number		Number	
201	184	11	186	9	179	16
5C. Regular School Day Teacher Surveys						
Number of Teacher Surveys Completed	Behavior		Homework Completion			
	Significant/Moderate/Slight Improvement	No Need to Improve	Significant/Moderate/Slight Improvement	No Need to Improve		
Number	Number		Number			
165	63	52	97	40		
6. Partners						
Number of Partners	Total Amount of Contributions					
1	\$150,000.00					



EXECUTIVE SUMMARY

The BE GREAT Putnam 21st Century Community Learning Centers Program addresses a growing need of families in the small rural community of Eatonton, Georgia by providing extended learning time, enrichment activities, and healthy physical and recreational opportunities in a safe, positive environment. In addition, the program promotes the development of protective factors for many of the area's most at-risk students through academic and supportive staff-student interactions. Implemented for the first time during the 2014-2015 school term, the BE GREAT program had a very active enrollment, an obvious indication of the extent to which the students and families of Putnam County saw the need for such a program. The following are some of many of the highlights observed during the program's second program year 2015-2016:

- ❖ The BE GREAT Putnam Program is a collaborative effort of the Boys & Girls Clubs of North Central Georgia (with headquarters in Madison, GA) and the Putnam County Charter School System.
- ❖ The average daily attendance at all sites is 138 students.
- ❖ Over 93% of the parents surveyed agree that the BE GREAT Putnam 21st CCLC Program improves their child's reading skills.
- ❖ There were a total of 19 program employees that worked in the program this year to provide the students with hands-on, performance-based academic and enrichment activities throughout the program's duration.
- ❖ The BE GREAT- Putnam Program provides daily activities that focus on tutorial, homework and class assignment assistance, mentoring, character development, physical fitness, nutritious eating habits, and recreational activities.
- ❖ While only 49% percent of the classroom teachers assigned to teach 21st CCLC students during the regular school day in FY15 felt that the BE GREAT Putnam Program was helping students improve their academic performance in class, a staggering 78% of classroom teachers felt that participation in the BE GREAT Putnam Program improved students' academic performance during the 2015-2016 school year.
- ❖ Community and parental support of the BE GREAT-Putnam Program improved from 69% during its first year to over 92% in its second year of programming, improving the initial customer satisfaction rating by more than 133%.
- ❖ Over 85% of the students surveyed by the BE GREAT - Putnam Program feel that participation in the BGCNCG 21st CCLC Program has helped them improve in overall behavior, self-value, ability to establish new friendships, and in homework completion.

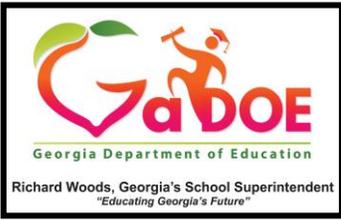


OVERVIEW AND HISTORY

In October 2013 members of the Corporate Board of the Boys & Girls Clubs of North Central Georgia initiated a community Needs Assessment of Putnam County and the City of Eatonton to assess the community's needs and availability of quality afterschool and summer programming. After learning that no systematic programs were available to interested residents, the Boys & Girls Clubs of North Central Georgia sought to establish an afterschool and summer school program to address the unmet educational needs of the at-risk youth residing in Putnam County. With an overall population of just over 21,000 residents, 44.5% of the families residing in the county live below the federal poverty level and just over 80% of the student population qualifies for free and reduced price meals. With these statistics were additional concerns related to childhood obesity since many of the students lived in homes where families could not afford to provide nutritious meals on a consistent basis.

In response to the alarming statistics realized by the stakeholders involved in the Needs Assessment, the Boys & Girls Clubs of North Central Georgia partnered with the Putnam County Charter School System to implement the BE GREAT Putnam Program to meets its growing needs.

Because the 2014-2015 school year was the program's initial year of implementation in Putnam County, stakeholders were open to collaboration from any interested community partners and actively sought to enrich the lives of the girls and boys whom other programs seemed unable to reach. With a proven history of success, the Boys & Girls Clubs of North Central Georgia was given full support from local businesses, parents, and educators with full knowledge of the program's success in three surrounding nonmetropolitan counties. Thus, the Georgia Department of Education awarded the Boys & Girls Clubs of North Central Georgia a 5-year 21st Century Community Learning Centers Grant. Although the program experienced a number of obstacles in its first year, the Putnam County Charter School System immediately stressed its desire to become an integral component of the community as a whole by offering a plausible solution to the unmet educational, social, and recreational needs of its at-risk youth. This Summative Evaluation Report intends to summarize the results and outcomes of those efforts.

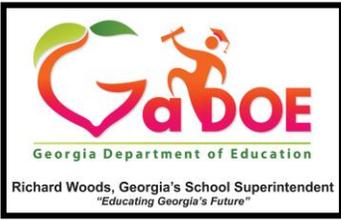


STUDENT ATTENDANCE AND ENROLLMENT

The BE GREAT - Putnam 21st CCLC Program was implemented at two sites: Putnam County Elementary School (PCES) and Putnam County Middle School (PCMS) for its second consecutive school term. During the regular program year, the Boys & Girls Club of North Central Georgia registered a total of 235 students, with 174, or 74%, attending 30 or more days as regular program participants. The percentage of regular participants from each site had a large range with 72% of regular program attendees enrolled at Putnam County Elementary School and the remaining 28% attending Putnam County Middle School. Please refer to Table 2.1 for programming information and student enrollment data

	Total Students Registered	Attendee Enrollment	Average Daily Attendance	Ethnicity: African American	Ethnicity: Caucasian	Ethnicity: Unknown	Gender: Male	Gender: Female
Putnam County Elementary School	147	125	100	107	13	5	62	63
Putnam County Middle School	88	49	38	36	11	2	30	19
TOTALS	235	174	138	142	24	7	92	82

Over 95% of the combined student population qualifies for free and reduced meals.

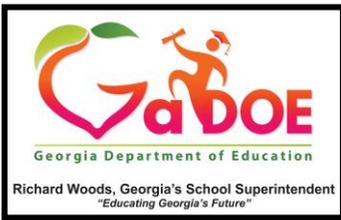


PROGRAM OPERATIONS

The BE GREAT- Putnam Program began providing services on September 8, 2015 and ended on May 5, 2016 for a total of 119 program days after school. Both sites provided programming during the regular school year and summer months. During its initial year of programming, the BE GREAT Putnam 21st CCLC Program also provided before school programming for 50 minutes prior to the school day and afterschool programming for 2.5 hours Monday through Thursday for a total of 13.33 hours weekly during the school year. This school year, however, the programming schedule was amended to operate Mondays through Thursdays from 3:15PM-6:15PM at Putnam County Elementary School and from 3:30PM-6:30PM at Putnam County Middle School. The summer program is also scheduled to be offered for 5 days per week, Monday through Friday for 6 weeks during the summer in June 2016 – July 2016 for four hours each day from 8:00AM-12:00PM.

Throughout the regular school year, students engaged in a host of academic and enrichment activities to include Homework Help (Power Hour), tutoring and mentoring, Character education, dance and arts, and physical recreation. The student to teacher ratio of 15:1 was maintained for all enrichment courses while the academic courses used a ratio of 10:1.

	Summer Program Dates	Total Summer Program Days	Schoolyear Program Dates	Total Schoolyear Program Days	Total Adults Registered	Total Program Staff Members
Putnam County Elementary School	6/8/15 thru 7/24/15	30	9/8/15 thru 5/5/16	119	120	18
Putnam County Middle School	6/8/15 thru 7/24/15	30	9/8/15 thru 5/5/16	119	77	4
TOTALS	-----	30	-----	119	197	22



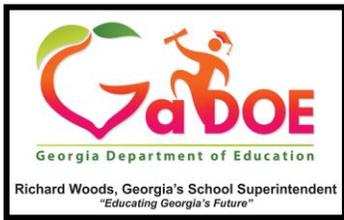
QUALITY OF STAFFING

The program personnel used to provide services to the students are thoroughly interviewed to ensure that they are able to provide the program participants with the highest quality of services. Staff also underwent a host of training sessions provided by the 21st CCLC Program Staff as well as by the Boys & Girls Clubs of North Central Georgia program staff. Although the program's anticipated staff to student ratio of 10:1 for academic courses and 15:1 for enrichment instruction was enforced, the standard ratio in practice was often lower than this on majority of the program days.

The Program Director, Mrs. Karen Robertson, has served as the 21st Century Community Learning Centers Program Director for approximately 4 years and continues to successfully manage all programming operations, hiring, documentation, and reporting. Because of concerns related to the workload and maintaining the fidelity of the program's implementation, one additional staff member was hired by the Boys and Girls Club of North Central Georgia in November 2015 to assist the 21st CCLC Program Director with data analysis, maintaining documentation, and program implementation. Moreover, the Boys & Girls Club of North Central Georgia assumed a new Chief Executive Officer, Mr. Landers Thomas, in April 2015. With over 18 years of prior experience in both for-profit corporate sectors and non-profit organizations, Mr. Thomas is well acquainted with developing programs that focus on community and resource development as well as organizational leadership. With the combined experience and knowledge of its administrative staff, the Boys & Girls Club of North Central GA has a high-quality staffing to oversee the successful implementation of its 21st Century Community Learning Centers Programs.

Among the trainings that staff members must participate in are:

- CPR & First Aid & Program Safety
- SMART Girls
- Passport to Manhood
- Triple Play
- On the Spot Fun – Classroom Management
- Monthly Site Coordinators Meetings with training and discussion related to program implementation and progress towards meeting the identified goals and objectives.
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OBJECTIVE ASSESSMENT

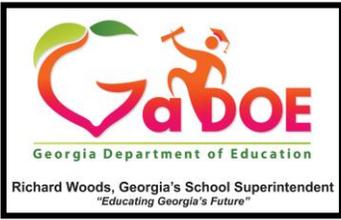
The implementation of the BE GREAT Putnam County 21st CCLC Program required that the program's approved goals/objectives be evaluated to determine the program's progress towards meeting 10 identified standards. Prior to completing this evaluation, however, it is important to note that the state of Georgia transitioned from its traditional standardized assessment system to the Georgia Milestones Assessment System during the 2014-2015 school year.

Because this is not the same standardized assessment traditionally used throughout the state of Georgia over the last three decades with the Criterion Referenced Competency Test (CRCT) or the Iowa Test of Basic Skills (ITBS), the Georgia Department of Education provided parents, educators, and other stakeholders with this detailed information regarding how the new assessment system differed from the traditional assessments used. The Georgia Milestones Assessment System is a comprehensive summative assessment program spanning grades 3 through 12. The new Georgia Milestones Assessment System was created to measure how well students learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. Students in grades 3 through 8 are required to complete an end-of-grade assessment in each content area, while high school students take an end-of-course assessment for each of the ten courses designated by the State Board of Education. Among the most prominent features of the GA Milestones Assessment are:

- open-ended (constructed-response) items in language arts and mathematics (all grades and courses);
- a writing component (in response to passages read by students) at every grade level and course within the language arts assessment;
- norm-referenced items in all content areas and courses, to complement the criterion-referenced information and to provide a national comparison; and
- transition to online administration over time, with online administration considered the primary mode of administration and paper-pencil as back-up until the transition is complete.

In light of the new assessment system, many students, parents, and school districts found themselves in an uproar over student performance results and did not understand how the assessment's achievement levels corresponded to that of former standardized assessments. The Georgia Milestones reports student achievement in four levels – Distinguished Learner, Proficient Learner, Developing Learner, and Beginning Learner.

- *Beginning Learners:* These students do not yet demonstrate proficiency in the knowledge and skills necessary at this course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.
- *Developing Learners:* These students demonstrate partial proficiency in the knowledge and skills necessary at this course of learning, as specified by Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

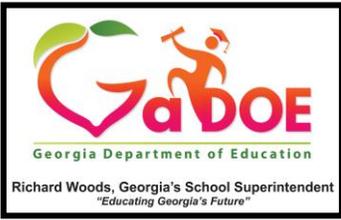


- *Proficient Learners:* These students demonstrate proficiency in the knowledge and skills necessary at this course of learning, as specified in Georgia’s content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.
- *Distinguished Learners:* These students demonstrate advanced proficiency in the knowledge and skills necessary at this course of learning, as specified in Georgia’s content standards. The students are well prepared for the next grade level or course and are prepared for college and career readiness.

A thorough review of this change is necessary prior to reviewing BE GREAT Putnam’s goals 1.1 and 1.2. The program’s success towards meeting all program goals/objectives are addressed below:

<p>BE GREAT GOAL 1.1: 75% regular attendees in grades K-8 will maintain or exceed proficiency in Reading/ Language Arts by the end of the program.</p>	<p>NOT MET</p>
<p>BE GREAT GOAL 1.1. was not met. Student performance data was provided for all regular program participants who participated in the Spring 2016 Georgia Milestones Administration of the ELA Assessment.</p> <p>Student performance data was provided for 97 of the 174 regular program participants. Of those, 38/97 performed at Level 1- Beginning Learner, 41/97 performed at Level 2- Developing Learner, 18/97 performed at Level 3- Proficient Learner, and 0/97 performed at Level 4- Distinguished Learner. The other 77 individuals were not assessed because they were not enrolled in the grade levels assessed or because they withdrew from the district prior to the GA Milestones Administration. Accordingly, only 61% of the students in grades K-8 maintained or exceeded proficiency in ELA by the end of the program as defined by the GA Milestones Assessment.</p>	

<p>BE GREAT GOAL 1.2 - 75% of regular attendees in grades K-8 will maintain or exceed proficiency in Mathematics by the end of the program.</p>	<p>MET</p>
<p>BE GREAT Goal 1.2 was met. Student performance data was provided for all regular program, participants who participated in the Spring 2016 GA Milestones Administration of the Mathematics Assessment.</p> <p>Student performance data was provided for 97 of the 174 regular program participants. Of those, 19/97 (19.5%) performed at Level 1- Beginning Learner, 54/97 (55.7%) performed at Level 2- Developing Learner, 24/97 (24.7%) performed at Level 3-</p>	

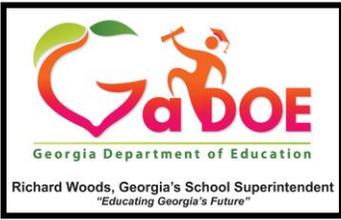


Proficient Learner, and 0/97 (0%) performed at Level 4- Distinguished Learner. The other 77 individuals were not assessed because they were not enrolled in the grade levels assessed or because they withdrew from the district prior to the GA Milestones Administration. Accordingly, 78/97 or 80.4% of the students in grades K-8 maintained or exceeded proficiency in Mathematics by the end of the program as defined by the GA Milestones Assessment.

BE GREAT GOAL 1.3 - 75% of regular attendees in grades 6-8 will pass ELA, math, science, and social studies with a minimum final grade of 70.	MET
<p>BE GREAT GOAL 1.3 was met. Of the 174 regular program participants, 125 attended Putnam County Elementary School and was enrolled in grades K-5. These individuals were not assessed on this goal. Student End-of-Year report card averages in ELA, Math, Science, and Social Studies was reviewed for the remaining 49 students. To receive credit for meeting this objective, the student's average in each course must be 70 or greater. Of the 49 students enrolled at Putnam Middle School, 4 students did not maintain a minimum of 70 in all four courses ELA, Mathematics, Science, and Social Studies by the end of the program. Thus, 92% of regular attendees in grades 6-8 maintained a GPA of 70 or better in each of the 4 content areas.</p>	

The following three program goals/objectives were based on student discipline, regular school day attendance, and participants' development as a leader.

APPROVED PROGRAM GOAL	STATUS	ADDITIONAL INFORMATION
BE GREAT GOAL 2.1 -85% of regular attendees will maintain good school attendance (missing 10 days or less) or show improvement in their attendance.	MET	Only 5 of the 174 regular program participants missed 10 days of school or more during the 2015-2016 school year. Thus, 97% of regular attendees maintained good school attendance.
BE GREAT GOAL 2.2 : 80% of regular attendees will maintain an incident-free behavior report or show a decrease in the number of incidents committed.	DNM	81 of the 174 maintained an incident free discipline report. An additional 9 students showed a decrease in discipline referrals from the 2014-2015 school year. Thus, 90/174 or 52% of regular program participants maintained an incident free behavior report or demonstrated a decrease in incidents for the 2015-2016 school year.



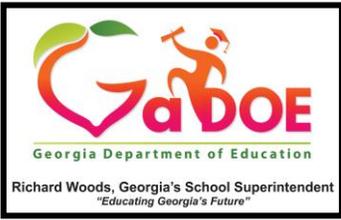
<p>BE GREAT GOAL 2.3: When surveyed, 75% of regular attendees will show an increase in knowledge regarding leadership development and good character skills.</p>	<p>MET</p>	<p>To assess the progress towards meeting this goal, a student survey was administered to all 235 students that registered for the program. Of that, 201 students returned surveys. A combined 170/201 or 85% of those completing surveys indicated that they strongly agree or agree that they are better leaders and have improved character development as a result of their participation in the BE GREAT 21st CCLC program.</p>
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PEAK Goals 3.1 and 3.2 were related to the engagement and participation of parents and other adult guardians in the activities, workshops, and fieldstrips sponsored by the Boy & Girls Club of North Central Georgia's 21st Century Community Learning Centers program.

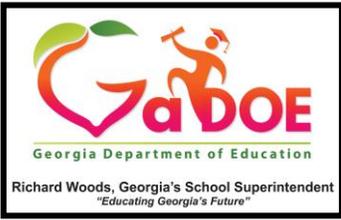
<p>BE GREAT GOAL 3.1: 50% of families will participate in quarterly family events with a focus on program-goal based topics, i.e. academic achievement, health/wellness, and character/leadership.</p>	<p>MET</p>
<p>BE GREAT Goal 3.1 was assessed in two ways. First, a parent survey was distributed to all parents. 194 Parent Surveys were returned. When asked to indicate the number of BGCNCG 21st CCLC events, workshops, fieldtrips or activities attended during the 2015-2016 school year the following results were obtained:</p> <ul style="list-style-type: none"> • 10% or 19/194 parents indicated that they had attended 4 or more workshops. • 47% or 91/194 parents indicated that they had attended at least 1 event. • 39% or 75/194 parents indicated that they had attended 2-3 workshops/events. <p>Thus, 96% of all parents surveyed participated in at least 1 parent event. This information was also verified by sign-in sheets for all parent events held during the 2015-2016 school year.</p>	

<p>BE GREAT GOAL 3.2: 70% of families will report an increased awareness of program-goal based topics following participation in a quarterly family event.</p>	<p>MET</p>
<p>Of the 127 parents attending parent activities, 85% indicated that they felt their knowledge had improved based on participation in scheduled trainings or workshops provided by the BE GREAT Putnam Program.</p>	

The final two program goals/objectives assessed the regular program participants' aerobic capacity, physical activity, and nutritional habits.



APPROVED PROGRAM GOAL	STATUS	ADDITIONAL INFORMATION
<p><u>BE GREAT GOAL 4.1:</u> 70% of regular attendees will report increased aerobic capacity & physical activity.</p>	<p>MET</p>	<p>Of the 201 students completing the student survey, 175 or 87% reported that they are now more physically active and therefore demonstrate greater aerobic capacity than they did prior to participating in the BE GREAT Putnam 21st CCLC Program.</p>
<p><u>BE GREAT GOAL 4.2:</u> 75% of regular attendees will increase nutritional habits by at least 10%.</p>	<p>MET</p>	<p>Of the 201 program participants who completed student surveys, 152 indicated that since their participation in the BE GREAT Putnam 21st CCLC Program, they consume at least 10% more fruit and vegetables instead of the snacks such as chips, candy, and soda. This represents 75.6% of regular program participants.</p>



SUCCESS STORIES

Program Site Coordinators were asked to provide the External Evaluator with evidence of the program's success. This evidence may have resulted from either qualitative or quantitative data that was submitted in light of the contributions that participants in the BE GREAT Putnam Program experienced as a result of this year's programming. The following stories were presented:

PROGRAM SUCCESS: BE GREAT Putnam 21st CCLC Program continues to Shine!

A Father shows His Appreciation

Ashton Bates-Nix is a BE GREAT Putnam 21st CCLC Program participant enrolled at Putnam County Elementary School. Having encountered frequent academic and behavioral, Ashton's parents decided to enroll him in the program in hopes that he would receive additional help to improve his academics. Although his initial participation in the program seemed to yield the same results as those garnered during the regular school day, Ashton's 21st CCLC teachers frequently encouraged positive behavior and reminded Ashton about lessons where they discussed the importance of making good choices.

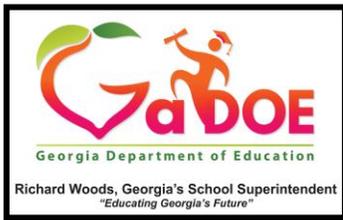
After several months in the program, Ashton's father came in one afternoon indicating that he wanted to thank all of the staff members who worked with Ashton; Ashton's father was genuinely thankful for the time and concern taken to help improve his son's academic performance and overall behavior. By the culmination of the school year, Ashton was completing and turning in his homework daily, became a frequent Classroom Helper, and was able to participate in group activities without getting in trouble. We are proud to know that our daily interactions with youth continues to have a profound impact on program participants.

Laila Pettigrew Claims Spot in National History Day Competition

Laila, an 8th grade student enrolled in Putnam County Middle School's BE GREAT Putnam 21st CCLC Program, won first place in the Putnam County School District's State History Day Competition held at Georgia College & State University in Milledgeville, GA. As one of over 116 competitors, Laila will compete in Maryland in the National History Day competition in late Summer 2016. Laila attributes the help she received during Putnam's BE GREAT Power Hour with her success.

Putnam County Middle School Girls Basketball Team win State Championship

Kajonica Griffin, Alexia Hartry, and Sanaa Bailey, 6th grade students enrolled in Putnam County Middle School's BE GREAT Putnam 21st CLCC Program, were members of the 2015-2016 Girls' Basketball team. They finished the season 18-0 and won the Middle School Girls' AA State championship! Congratulations!



OTHER OBSERVATIONS

Although there was a change in Site Coordinators due to the resignation of the former individual holding this position at Putnam County Middle School, the program seems to have continued to operate smoothly in the transition. However, efforts should be made to entice PCMS students to participate in the program more consistently. As provided in the Attendance Summary, although 88 students were registered for participation in the program, only 56% of those students attended the program for 30 days or more.

PROGRESS TOWARDS SUSTAINABILITY

Sustainability beyond the BE GREAT- Putnam 21st CCLC grant is not a major concern with the strong support of the BGCNCG Advisory Board. The Advisory Board has been instrumental in securing additional funding from private sectors, foundations, and governmental programs within Putnam's geographic location. With bi-monthly meetings, the Advisory Board will assist in ensuring the program administrators are working towards the identified goals and making adequate progress towards planned expenses.

OVERALL RECOMMENDATIONS

When reviewing the program's success towards meeting the established goals/ objectives, the BE GREAT Putnam 21st CCLC Program successfully met 8 of its 10 identified objectives, a marked improvement from its 2014-2015 Summative Evaluation efforts. As the BGCNCG 21st CCLC staff continues to make improvements in its staffing, program operations, and organizational effectiveness, the BE GREAT Putnam 21st CCLC Program is certain to reap additional benefits and see additional success in future program years.

In addition to this, *MW Consultants* would like to commend the BGCNCG administrative team for its marked improvement in documenting progress towards meeting the program goals/objectives. To further improve the quality of programming offered by the BE GREAT 21st CCLC Program:

- a. Consider developing a webpage which directly focuses on the benefit of the BE GREAT Program.
- b. Consider creating a monthly newsletter to inform all stakeholders of upcoming events and schedule due dates.